



Name: _____ Date: _____

Bear Essential News is here! Enjoy the endangered species stories and learn what you can do to help them! Use *Bear's* April edition to complete these activities.

News Highlights & In the Spotlight (page 5)

Most news stories cover the 5W's & H—the Who, What, Why, Where, When and How of the story. But usually one of these facts plays a dominant role. Read the two News Highlights stories and In the Spotlight on page 5, and write down the most important fact of each story.



News Highlights Story #1 dominant fact _____

News Highlights Story #2 dominant fact _____

In the Spotlight dominant fact _____

A good news writer places the most important facts up at the top of a news story in the first paragraph (called the "lead") and follows it with less important facts. Why do you think news is written in this inverted pyramid structure:

Main Feature: It Takes All of Us to Save a Species!

1. If you were a Young Reporter for *Bear Essential News*, what question about helping to save a threatened or endangered species would you ask and who would be a good source?

_____?

2. What threatened or endangered species would you like to help and why?



Boomer Bear's 2017 Summer Camps:



1. After the feature on saving endangered species are dozens of summer camp listings. Which two interest you the most and why?

2. Which camp do you think would teach you the most, and what kinds of things would you like to learn there?

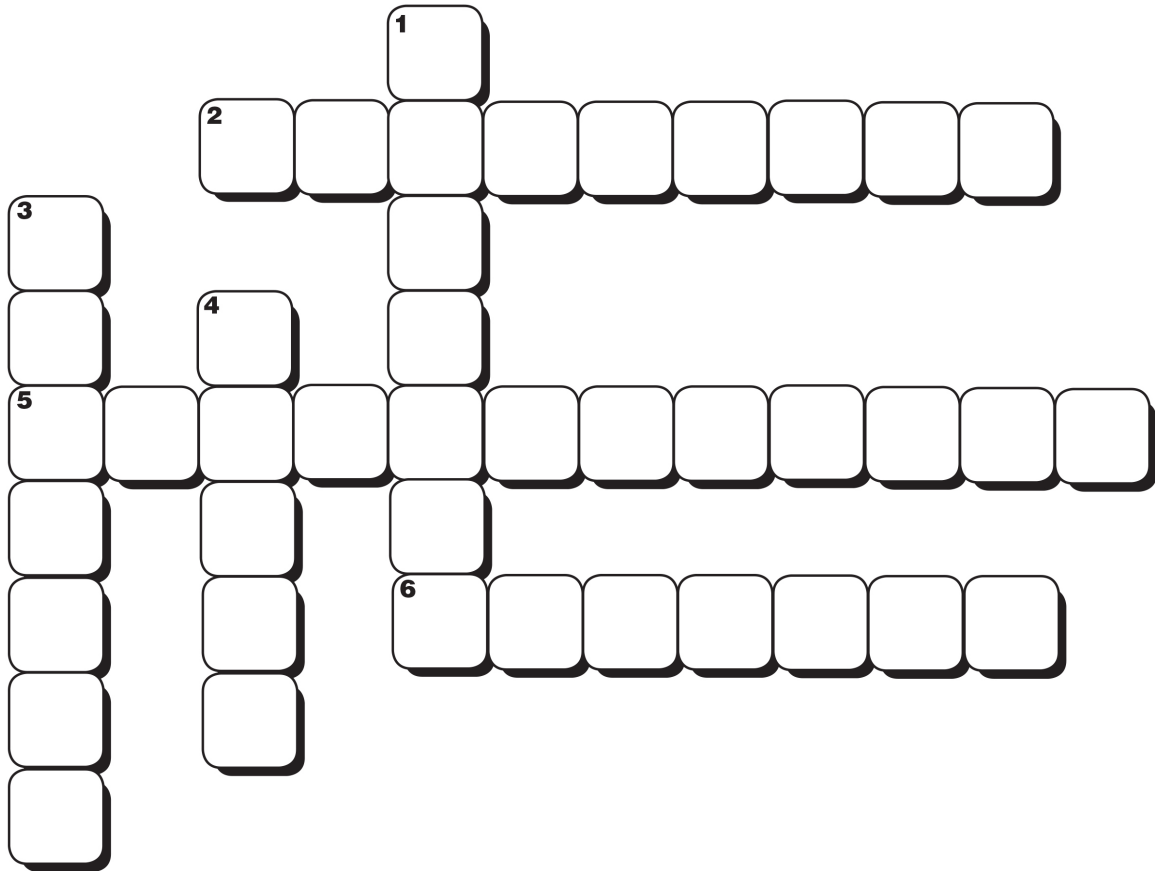


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VOCABULARY

POWER CROSSWORD!

This month's **Power Words** appear in the main feature on endangered animals and on page 5 of News Highlights and In the Spotlight. Use the clues to fill in this Power Crossword!



ACROSS CLUES:

- 2. To build up again or refill.
- 5. The variety of life either globally or in a certain habitat or ecosystem
- 6. Outstanding or top-notch—star worthy

DOWN CLUES:

- 1. Natural classification term describing living things able to reproduce or exchange genes with each other.
- 3. The home or environment of a living thing
- 4. To concentrate on something